|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week Ending:** | **DAY:** | | | **Subject:** Science | | |
| **Duration: 60mins per lesson** | | | | **Strand:** Humans And The Environment | | |
| **Class:** B4 | **Class Size:** | | | **Sub Strand:** Diseases | | |
| **Content Standard:**  B4.5.2.1 Know common diseases of humans; causes, symptoms, effects and prevention. | | | **Indicator:**  B4.5.2.1.2 Demonstrate understanding of the causes, symptoms and prevention of food-borne diseases | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can demonstrate understanding of the causes, symptoms and prevention of food-borne diseases | | | | | **Core Competencies:**  Problem Solving skills; Critical Thinking; Justification of Ideas; | |
| **Teaching/ Learning Resources** | | Pictures and videos depicting food-borne diseases and measles. | | | | |
| **References:** ScienceCurriculum Pg. 14 | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board.  The students must come up with questions in which the answer could be the object on the board. | In pairs, learners give examples of food-borne diseases in their localities, i.e. cholera, diarrhea.  Learners predict what will happen when someone contracts a cholera or diarrhea.  Evaluate learners by asking them to prepare posters on the prevention and control of cholera or diarrhea. | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |
|  | Teacher introduces the lesson to learners. Students are to list all the words they associate with the topic to be treated.  Ask them to put words together to form a definition | In pairs, learners give examples of food-borne diseases in their localities, i.e. typhoid fever  Learners predict what will happen when someone contracts a typhoid fever.  Evaluate learners by asking them to prepare posters on the prevention and control of typhoid fever. | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home.  Next lesson: Explain that burning is one of the causes of climate change |