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| **Week Ending:**  | **DAY:**  | **Subject:** Science |
| **Duration: 60mins per lesson** | **Strand:** Humans And The Environment |
| **Class:** B4 | **Class Size:**  | **Sub Strand:** Diseases |
| **Content Standard:** B4.5.2.1 Know common diseases of humans; causes, symptoms, effects and prevention. | **Indicator:** B4.5.2.1.2 Demonstrate understanding of the causes, symptoms and prevention of food-borne diseases | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can demonstrate understanding of the causes, symptoms and prevention of food-borne diseases
 | **Core Competencies:**Problem Solving skills; Critical Thinking; Justification of Ideas; |
| **Teaching/ Learning Resources** | Pictures and videos depicting food-borne diseases and measles. |
| **References:** ScienceCurriculum Pg. 14 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN**  | **PHASE 3: REFLECTION**  |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board. The students must come up with questions in which the answer could be the object on the board. | In pairs, learners give examples of food-borne diseases in their localities, i.e. cholera, diarrhea.Learners predict what will happen when someone contracts a cholera or diarrhea. Evaluate learners by asking them to prepare posters on the prevention and control of cholera or diarrhea. | Ask learners questions to review their understanding of the lesson.Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |
|  | Teacher introduces the lesson to learners. Students are to list all the words they associate with the topic to be treated.Ask them to put words together to form a definition | In pairs, learners give examples of food-borne diseases in their localities, i.e. typhoid fever Learners predict what will happen when someone contracts a typhoid fever. Evaluate learners by asking them to prepare posters on the prevention and control of typhoid fever. | Ask learners questions to review their understanding of the lesson.Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home.Next lesson: Explain that burning is one of the causes of climate change |